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CONFLICT RESOLUTION W/ YOUNG CHILDREN including Issues Around Victims, Abusers/Bullies, & Survivors

OVERVIEW: This workshop makes the connections between aggression, violence, and self-esteem as they develop in children. The developmental processes of the victim, abuser/bully, and survivor are discussed with reference to parenting styles, both positive and problematic. Methods are presented to build self-esteem in children and to protect them from becoming abusers/bullies and/or victims. The 90 Second-A-Day Child Self-Esteem Prescription Plan brings together these principles in simple but powerful interactions between adults and children.

1) KEY ISSUES IN CONFLICT RESOLUTION

Rescuing versus Stressing; Allowance for Failure and Frustration

2) VIOLENCE as BULLYING

Repetition, Aggression, Negative Intent, and Power Difference Behavior, Verbalization To, and Verbalization About RELATIONAL AGGRESSION (gender differences)

3) WHAT IS SELF-ESTEEM MADE UP OF? ACCEPTANCE, POWER & CONTROL, MORAL VIRTUE, & COMPETENCE

4) ABUSERS & BULLIES in terms of VIOLENCE/AGGRESSION

and the Search for Acceptance, Power & Control, Moral Virtue, & Competence

Problems; Causes, Characteristics

THE COERCION PARENTING MODEL

NONCONTINGENT PARENTING

RELATIONAL AGGRESSION

THE REACTIVE BULLY- Both Bully & Victim

5) VICTIMS in terms of VIOLENCE/AGGRESSION

and the Search for Acceptance, Power & Control, Moral Virtue, & Competence

ANXIOUS VULNERABILITY

NON-CONFLICT SUBMISSIVENESS

6) SURVIVORS in terms of VIOLENCE/AGGRESSION

and the Search for Acceptance, Power & Control, Moral Virtue, & Competence VERBAL FLUENCY

7) ESSENTIAL INGREDIENTS TO POSITIVE CONFLICT RESOLUTION GOALS IN ARGUMENTS/FIGHTS vs. WORKING THINGS OUT

ASSUMPTIONS IN ARGUMENTS/FIGHTS vs. WORKING THINGS OUT

RULES IN ARGUMENTS/FIGHTS vs. WORKING THINGS OUT