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Parent Education in Child Abuse Prevention Validation, Education, & Re-Parenting Principles for Working With & Teaching Parents Who Have Been Abusive to Children

FORMAT:

Lecture and Discussion- Participants are encouraged to make the workshop more relevant to their concerns by asking questions.

DESCRIPTION:

The professional is first a human being and can have aversions and negative feelings about working with parents that s/he believes in inappropriate, too strict, or worse yet, abusive with their children. However, dismissing such parents or refusing to work with them ignores the reality that most children will stay with their parents however problematic their behavior. This training addresses principles and strategies to professionally and effectively engage with problematic parents to serve the discipline process and well-being of their children.

Outline

1) The Professional's Twilight Zone!

Working w/abusers? Empathy & Ghosts

The Spelling Test

Breaking out of the Twilight Zone - Breaking the Abuse Cycle

2) Hardass or Bleeding Heart Idealist?

3) Themes of Parent Education with Abusive Parents:

THE PERSONAL-PROFESSIONAL SELF, SELF-ESTEEM, ROLES,
BOUNDARIES, ACCEPTANCE, LOSS, EMPOWERMENT

4) Self-Esteem Principles in Parent Education:

SIGNIFICANCE, MORAL VIRTUE, POWER & CONTROL, COMPETENCE

5) Therapeutic Goals in Parent Education in Child Abuse Prevention

Education, Boundary Building, Breaking Patterns of Behavior, Building Self-Esteem through Communication Training

6) Intervention Roles for the Professional:

The Power Position, The Nurturing Position, The Helper Position, The Educator/Teacher

The Authoritative Parenting Position

7) Creating the Relationship

Defensive Reactions of Parents to Professionals

Defensive Reactions of Professionals to Parents



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8) Psycho/emotional Dx of Parents

9) Validation Principles / Reality, Socialization, & Boundaries
DABDA & Loss Process Theory Relating to Abusive Parents

10) Sales- Creating the Professional Personal Relationship

11) A DIAGNOSTIC HIERARCHY FOR UNDERSTANDING CHILD BEHAVIOR

12) ***CRISIS***